

## What do we expect from parents?

To act as part of the team approach by:

1. Supporting recommendations made in the Pupil Plan.
2. Continuing to provide information on your child's learning.
3. Giving consent to the school to collect information from outside agencies and the primary school about your child.
4. Encouraging your child to access the extra-curricular activities on offer in the school.
5. Continuing to consult the school and SEN co-ordinator with any concerns or queries you may have.

### Outside agencies that we liaise with:

- NEPS (National Education Psychology Service)
- Occupational Therapists
- Speech and Language Therapists
- CAMHS (Child and Adolescent Mental Health Services)
- HSE
- NLN (National Learning Network)
- Co-Action West Cork- West Cork Child Development Services.

Please see [www.clonakiltycc.ie](http://www.clonakiltycc.ie) to access more information about special education needs in our school.

For more information please contact:  
Ms. Breda Coady  
SEN Co-ordinator  
Tel: 023 – 8833877

Leaflet designed by a T.Y student

## SEN Department (Special Education Needs)

'Towards Independence'

achievements

ACCESS TO...  
PARTICIPATION  
IN...  
BENEFIT FROM...  
LIFE SKILLS  
SOCIAL SKILLS  
ACADEMIC  
SKILLS  
SUAIMHNEAS  
EXTRA-  
CURRICULAR  
ACTIVITIES





**Teaching and Learning:** Specialised instruction and differentiated teaching methods are used by teachers to support student learning., the main focus is on the areas of literacy, numeracy, I.T skills, social skills and subject support.



This targeted, individualised teaching support and intervention is offered in a number of ways:

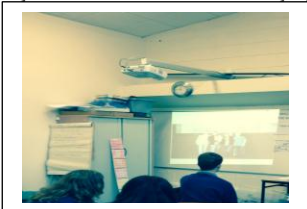
1. **Withdrawal to small group Learning Support Classes.**
2. **Withdrawal to One-to-One Resource Class..(after consultation with student and parent/guardian)**
3. **Team-teaching** support is an 'in-class' support for students where the teacher supports students within the mainstream setting..

**The policy of the SEN Department in Clonakilty Community College is:**

To enable your child with special educational needs to live a full life and to realise his or her full potential as a unique individual through access to participation in and benefit from an appropriate broad and balanced curriculum.

In CCC we support students with learning needs through a collaborative team approach, which involves the students, their teachers, you as parents/guardians and relevant internal or external support personnel.

**Transitioning:** To help your child make the transition to secondary school we liaise with primary schools. Our school has created a workbook to support students and we also arrange tours of the school for students with SEN



**Examinations:**

**RACE- Reasonable Accommodations in Certificate Examinations**  
In certain circumstances students with an SEN may be entitled to provisions in Certificate Examinations called reasonable accommodation(s).

RACE allows the student to access the examination and to demonstrate their attainment in the examination. The school makes the application to the State Examinations Commission on behalf of the student. Provisions granted by SEC include:

1. Access to a reader and or scribe
2. Assistive technology
3. A separate exam centre.

**In House Exams**

As far as possible we try to replicate the entitlements of the students within the RACE system during the Christmas, summer and Pre Examinations.



**DARE**

The Disability Access Route to Education (DARE) is an alternative admission scheme to college and university for school leavers whose disabilities have had a negative impact on their second level education. DARE offers reduced points places to school leavers who as a result of a disability have experienced additional educational challenges in second level education. The school will assist in applications for this scheme.

Details are available from the school about examinations or from [www.accesscollege.ie](http://www.accesscollege.ie) or [www.examinations.ie](http://www.examinations.ie)



**My child and SNA assistance.**

The SNA's in our school play a pivotal role in helping your child with care needs. Support, as in Primary School, is sanctioned by the National Council for Special Education (NCSE).

The school tailors support designed to facilitate the transition of your child from primary school into Clonakilty Community College.



**Special Classes**

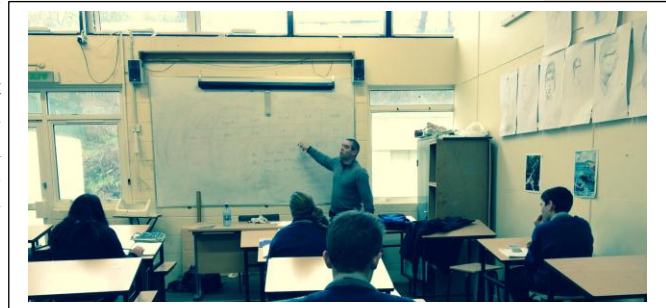
Within our SEN Department there are two special classes:

**Rang Phádraig**

Rang Phádraig is a mixed designated class set up in 2016 .It makes further provision for students presenting with a range of special educational needs. .Students have access to mainstream classes and participate in all aspects of school life.

**Rang Saoirse.**

Rang Saoirse was set up in 2013 specifically for students on the Autistic Spectrum(ASD Spectrum) who have a specific written report recommendation that they would benefit from access to special class support. Students access classes in



**Multi-sensory Room**

Clonakilty Community College has created a Multi-Sensory room 'Suaimhneas'. The Multi-Sensory Room uses light, sound and a range of specialised equipment designed to create an environment that is used for relaxation, calming and on occasion stimulation. Our multi-sensory room is specifically designed to encourage students to use and explore their senses - whatever their level of ability.

Max, our fully trained autism and therapy dog,, also visits the school to help students manage anxiety. He has a calming presence around the school.

