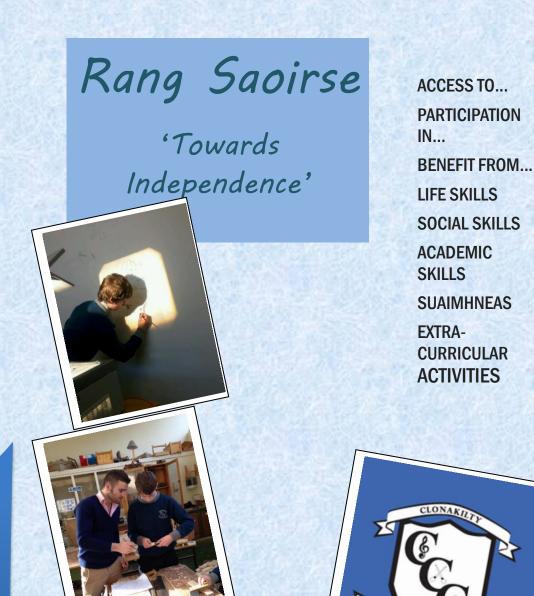
# What we expect from parents:

To act as part of the team approach by:

- 1. Supporting recommendations made in the IEP.
- 2. Continuing to provide information on your child's learning.
- Giving consent to the school to collect information from outside agencies and the primary school about your child.
- 4. Encouraging your child to access the extra curricular activities on offer in the school.
- 5. Checking and filling in the home school communication form.
- 6. Continuing to consult the school and SEN co-ordinator with any concerns or queries you may have.



Ar scáth a cheile a mhairimíd

For more information please contact: Ms. Ruth Deane ASD Co-ordinator

Tel: 023 – 8833877



#### Who are we?

Saoirse Rang is a special autism class within the SEN Department that was set up in September 2013 to facilitate the number of growing students in CCC with ASD (Autistic Disorders). Spectrum Rang Saoirse continues on the proud belief and tradition of the SEN Department in CCC that students should have access to. participation in and benefit from a mainstream education system.

The students who are part of the class attend partake in and mainstream classes.

### Our Aim:

Our aim in Rang Saoirse is to develop your child's independence. The programme offered in the class is academically based but also meets the social and life skills training needs that students with ASD A have. broad curriculum is offered so that these needs are met.







### Academic **Progression:**

Cycle: Junior Students follow a reduced academic curriculum. Students usually take English, Math. CSPE and SPHE. They choose from the following subjects:

- Art
- Woodwork
- Metalwork
- Technical Graphics
- Geography
- History
- Science
- **Business**
- Religion
- P,E.

As students follow a reduced curriculum additional teaching time is used to support students academically and with their functional skills and social skills.

# **Leaving Cert:**

Clonakilty Community College has a proud history of offering students both the Leaving Certificate and the Certificate Leaving Applied. Both of these options remain open to students in Rang Saoirse.



### Personal and Social Skills:

In Rang Saoirse students follow a tailored programme that allows them to develop socially skills. appropriate There is a focus on communication, emotional wellbeing and personal development.



#### Life Skills:

Students experience a wide variety of activities that allow them to develop their existing skills and new skills. Students are involved activities such as horticulture, cooking, golf, swimming, yoga, mindfulness and use of public transport. These skills acquired help the students develop independent living skills.



# **Teaching** Learning:

Teaching places an on in a individual basis. small groups and via specialised team teaching in the mainstream setting. CCC has invested in is used for relaxation, ipad technology to support our students in their learning to make learning more fun and interactive.





### **Multi-Sensory Room-Suaimhneas**

In Rang Saoirse we

recognise that anxiety can be an issue for students with ASD. To meet this need CCC have invested in a multisensory room called Suaimhneas and currently have a therapy dog, Max who trained with 'My Canine Companion and Autism Services.' The Suaimhneas takes Multi-Sensory Room uses light, sound and of range equipment to create an environment that calming and occasion stimulation. multi-sensory Our room is specifically designed encourage students to use and explore their senses whatever their level of ability.